



TACT FAMILY ASSESSMENT FORM

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Before initiating the assessment of the family, the stakeholder in charge of the assessment in the country of origin will decide on the approach to create the conditions of trust and consent, based on its knowledge of local social structures, cultural sensitiveness and security-related risks. The family assessment will under no circumstances be conducted in a forceful manner.

Before starting the assessment, which will be done through participatory interviews with the family, please explain the purpose of the assessment. The purpose is to recollect information on the socio-economic situation of the family in order to be able to evaluate what could be the best options for the child in the short and middle-term.

General information on the Unaccompanied Migrant Children (UMC)

Name and surname	
Date of Birth (DDMMYYYY)	
Gender	
Place of Birth (city, country)	
Citizenship	
EU host country	
Information of the father	
Information of the mother	
Additional family members	
Information regarding the applicants upbringing	

General information on the UMC in the EU country

While keeping in mind the confidentiality principle, it has been decided to at least share some general information on the UAM situation in Europe so that the family knows in what general conditions the UMC finds him- or herself in. Also, by sharing this information the desire is to contribute to the process of creating conditions of trust and consent and in this way facilitate the sub-sequent assessment of the family's socio-economic conditions.

General information on the respondents

Please, list down all persons participating in the interview

(*)	First/family name, address and telephone of respondent	(*) Relation with the child:
		1) Grandfather;
		2) Grandmother;
		3) Mother;
		4) Father;
		5) Brother;
		6) Sister;
		7) Uncle;
		8) Aunt;
		9) Male cousin;
		10) Female cousin;
		11) Other relative;
		12) Local authority;
		13) Community leader;
		14) Religious leader;
		15) Other, specify

Composition of the household¹

1) Please, list down all the members of the household (even if not present at the interview)

Year of birth	Relation ²	Guardian (Yes/No)	Education ³	Activity ⁴	Health problems ⁵	First and family Name

2) Do the parents live together in the same household? (please cross)

Yes; No

2a) If not, why?

separated / divorced

deceased

¹ The household is defined as the persons who live under the same roof and share at least one meal per day together.

² Relation with the child: 1) Grandfather; 2) Grandmother; 3) Mother; 4) Father; 5) Brother; 6) Sister; 7) Uncle; 8) Aunt; 9) Male cousin; 10) Female cousin; 11) Other relative; 12) Local authority;

13) Community leader; 14) Religious leader; 15) Other, specify

³ Education: 1) No education; 2) Primary education (1-8 years of school);

3) Secondary education (9-13 years of school); 4) Vocational education; 5) University education; 6) Other, specify

⁴ Activity: 1) unemployed; 2) student; 3) peasant/fisher; 4) employee 5) self-employed 6) occasional worker; 7) housewife; 8) other, specify

⁵ Health problems: 1) physical disability; 2) illness; 3) none; 4) other, specify

- emigrated
- other, specify:

3) How many members of the household have migrated in the last 10 years (including the child)?

4) Do they have any relative living in the EU?

- yes
- no
- doesn't know/doesn't answer

If yes, in which EU country(ies)?

Please specify degree of kinship:

Living and socio-economic conditions of the household

3) Please indicate who, among the above-listed persons, is or are the “bread winner/s”:

4) The family income:

- is enough to also meet the secondary needs of the family
- meets just the basic needs
- is not sufficient to meet the family's basic needs
- there is no family income

5) Location of the family dwelling:

- village
- city
- rural context
- slums
- other, specify:

6) Type of family dwelling:

- single-family unit house
- apartment
- slump
- other, specify:

6a) Physical conditions of the place:

- good
- average
- poor

6b) Hygienic conditions:

- good
- average
- poor

6c) Relations among family members:

- good
- average
- poor
- no relations

7) How many years has the family lived in this dwelling?

8) Is the dwelling equipped with:

- inside toilet

- outside toilet
- running drinking water
- water heating
- sewages system
- heating
- electricity from network
- electricity from local generator
- radio
- TV
- telephone (landline)
- telephone (cell phone)
- telephone (satellite phone)
- bedrooms / sleeping quarter
- computer
- internet connection
- cooking facilities
- other, specify:

9) How many family members use/have the access to: (specify the number)

- ___ private car
- ___ bicycle
- ___ motorbike
- ___ public transports
- ___ horses or donkeys
- ___ no mean of transportation
- ___ other means of transportation, specify:

9a) With the mean of transportation used by the family (as specified above), how long does it take to get to the following from the family dwelling (in minutes):

- main road:
- high school:
- university:
- doctor:
- nurse:
- health facilities:
- food shops:
- other shops:
- police station:
- government service providers:
- banks:
- community centre:
- train station:
- bus station:

10) Physical conditions of the neighborhood:

- good
- average
- poor

11) Problems of the neighborhood

	High	Medium	Absent
1. Unemployment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Lack of future perspectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Poverty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Lack of services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Isolation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Crime, illegal activities and violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Trafficking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Political instability

Other, specify:

Information about the UMC migration process

I2) Why did the child(s) leave the household? *(multiple cross are possible)*

for economic reasons

the family could not follow/raise the child

the family/the child had relatives in the EU. Please specify EU country(ies):

because his/her family encouraged him/her to do so

because of conflicts/problems between the child and the family

because the family sold the child to a trafficking network

other, specify:

I3) The family *(multiple cross are possible)*

was aware of the migration project of the child

agreed on the project

conceived the child's migration project

was unaware of the migration project of the child

disagreed on the project

initially disagreed but got convinced later

other, specify:

I3a) Is the family aware of the trafficking situation of the child?

Yes; No

I3b) If yes, is the family actively involved in the trafficking of the child? Has the family participated to the recruitment of the child by the trafficking network and/or received some money from the traffickers?

Please explain:

I3c) How often does the family hear the child on the phone?

daily

weekly

monthly

few times a year

never

I4) Is there anything in particular, regarding the child's situation in the EU, which worries the family?

yes

no

Please specify:

I5) Does the family miss him/her?

a lot

some

no

other, specify:

I6) If the child wanted to come back home, would the family accept him/her back the child into the family unit?

yes

do not know

no

other, specify:

I6a) If not, why?

because of economic reasons

- because family/parents have split
- the family cannot raise him/her
- the family has invested a lot of money in his/her journey
- the family needs his/her money (remittances)
- because of conflicts/problems between the child and the family
- because the family received threats from the traffickers
- other, specify:

Additional comments, if any

Please invite the respondents to add on the above listed questions, if they so desire.

Interviewer assessment

This section of the form is meant to report the interviewer's own assessment, and can be filled also in a later stage, after that the interview with the family has been carried out.

1. Return

- is possible in the family
- is possible in a foster care
- is not possible
- other, specify:

2. If the return in the family is possible, assistance is suggested in terms of:

- job opportunities
- economical/financial support
- support to education
- apprenticeship
- other, specify:

3. In the area where the family is residing, which are the available possibilities accessible to the child?

- Professional start-up support
- High school
- Primary school
- University
- Apprenticeship
 - industry
 - constructions
 - handcraft
 - agriculture
 - services
- Support to micro-enterprises
- Placement in existing cooperatives
- Other:

4. If return is not possible, the reasons are:

- impossibility to realize a sustainable reintegration project and a sustainable social reintegration
- family problems
- health reasons, please specify relevant information:
- other, specify:

5. Comments of the interviewer:

Please note down your remarks and any other information that could not be recorded elsewhere in the questionnaire, but which can be useful to assess the conditions of the child's family, the relations within it and anything else you deem to be relevant. Please also explain the evaluation given on the feasibility of family reunification and return for the child. Please develop relevant recommendations in terms of reintegration assistance.

Consent to assessment of family

On behalf of the respondent:

- * I have been informed that the information recollected during the interview will be used to determine what alternatives are the best in the interest of *(please include the name of the child)* _____.
- * I have been informed that the information gathered during the interview will remain strictly internally within IOM and used only for the purpose stated above.
- * I certify that the information shared during the interview is correct to the best of my knowledge.

By signing this form, I am attesting that I freely assent to participate in the interview:

Signature

Name

Place and date

On behalf of the interviewer:

- * I confirm that the participant was given an opportunity to ask questions about the project, and all the questions asked by the participant have been answered correctly and to the best of my ability. I confirm that the individual has not been coerced into giving consent, and the consent has been given freely and voluntarily.

Signature

Name

Place and date



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